

GaPSC Employers Perceptions of Preparation Survey

About

The Georgia Professional Standards Commission (GaPSC) developed the *Employer Perception of Preparation Survey* in 2017 to gauge employer satisfaction with completers' educator preparation. As seen through the questions below, these surveys also provide

If in need of this content in an alternate format for accessibility (e.g. Braille, large print, audio, etc.), please contact april.nelms@ung.edu or call 706-864-1672.

GaPSC Employers Perceptions of Preparation Survey

Table 1

The Mean Scores for the GaPSC Employer Perceptions of Preparation Survey by Year

Question Number	Question	2020 Data 87/148 Surveys Completed 58.78% Response Rate	2021 Data 68/133 Surveys Completed 51.13% Response Rate	2022 Data 29/174 Surveys Completed 16.67% Response Rate	2023 Data 42/154 Surveys Completed 27.27% Response Rate
1	Plans instruction incorporating the basic theories of student developm4DC q721 0 0 6	Mean = 3.15 Median = 3.00 Mode = 3.00	Mean = 3.43 Median = 3.00 Mode = 3.00	Mean = 3.25 Median = 3.00 Mode = 3.00	Mean = 3.24 Median = 3.00 Mode = 3.00

GaPSC Employers Perceptions of Preparation Survey

7a	Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: Gifted Students	x = 3.03	x = 3.14	x = 3.00	x = 3.19
7b	Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: Students with Disabilities	x = 3.06	x = 3.26	x = 3.08	x = 3.23
7c	Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: English Language Learners	x = 3.00	x = 3.24	x = 3.04	x = 3.18
7d	Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: At-Risk Students	x = 3.06	x = 3.26	x = 3.12	x = 3.23
8	Uses technological tools and a variety of communication strategies to build communities that engage learners.	x = 3.23	x = 3.40	x = 3.25	x = 3.29
9	Creates experiences to build accurate conceptual understandings.	x = 3.15	x = 3.32	x = 3.23	x = 3.28
10	Creates opportunities for students to learn, practice, and master academic language.	x = 3.14	x = 3.37	x = 3.33	x = 3.33
11	Uses academic language in a way that encourages learners to integrate content areas.	x = 3.15	x = 3.25	x = 3.21	x = 3.88
12	Utilizes strategies to create learning environments which engage students in individual and collaborative learning.	x = 3.19	x = 3.35	x = 3.25	x = 3.26

GaPSC Employers Perceptions of Preparation Survey

26	Aligns instructional goals and activities with state and district performance standards.	x = 3.23	x = 3.32	x = 3.38	x = 3.27
27	Reflects on the strengths and weaknesses of his/her professional practice.	x = 3.21	x = 3.30	x = 3.36	x = 3.39
28	Seeks professional development opportunities to further develop his/her practice.	x = 3.28	x = 3.26	x = 3.44	x = 3.24
29	Works collaboratively with colleagues and other professionals.	x = 3.40	x = 3.54	x = 3.54	x = 3.38
30	Understands, upholds, and follows professional ethics, policies, and legal codes of conduct.	x = 3.45	x = 3.61	x = 3.57	x = 3.45